

Banquete ISD policy and expectations for spectators at all athletic events.

CONDUCT POLICIES FOR SPECTATORS

- Spectators of all Banquete ISD activities play a vital role in the success of the team by providing the necessary encouragement on a regular basis at all activities.
- Spectators should at all times respect officials, coaches, players, cheerleaders, as well as anyone associated with the school district, or visiting teams.
- Enthusiastic cheering for one's own team is encouraged.
- Booing, whistling, and derogatory remarks will not be tolerated at any time.
- The throwing of debris, confetti, or other objects from stands is prohibited. Offending individuals will be asked to leave the premises.
- Spectators should encourage each other to observe courteous behavior. Improper behavior should be reported to the school authorities.
- Spectators will respect and obey all school officials and supervisors at athletic events.

Banquete athletic event policy: Zero tolerance policy

Good sportsmanship is as much a part of the game as scoring and if you are unable to conduct yourself accordingly, you will be asked to leave the contest.

SPECTATOR EJECTION/REMOVAL BY A SPORTS OFFICIAL

1. A spectator who is ejected/removed from a contest by an official/judge/administrator or security for verbal abuse of any kind will be:

Receive a verbal reprimand, removed from BISD Campus or visiting campus and will be asked to meet with District Athletic Director or other designated District representative. This meeting will be used to proactively discuss how to

prevent future similar situations. At this meeting the District reserves the right to suspend the spectator for additional games, year, or indefinitely if deemed necessary and in the best interest of the District.

ASSAULT OF A SPORTS OFFICIAL

1. A student-athlete who "intentionally, knowingly, or recklessly causes bodily injury" to a contest official or judge will be suspended from all sporting events/activities (UIL or NON-UIL) for 2 calendar years.

2. A spectator who "intentionally, knowingly, or recklessly causes bodily injury" to a contest official or judge will be suspended from attending all sporting events/activities (UIL or NON-UIL) for 2 calendar years.

Any player or spectator who fails to adhere to reasonable standards of behavior and good sportsmanship will be escorted from the athletic event. This includes the use of profanity and the berating of athletes, coaches, student athletes, officials or other spectators.

Uil mission of extracurricular school activities

One of the missions of extracurricular school activities is to serve as an extension of the classroom. There are strong lessons to be learned in athletics. One of those lessons is to set and maintain high standards of sportsmanship, ethics and integrity in our school and our society. It is up to us to provide the direction and constant vigilance under which good sportsmanship can prosper and have a positive impact on our children, the leaders of tomorrow, and ourselves.

We feel the need to stress the type of exemplary behavior that should be exhibited by all players and spectators at our events.

The value of the lessons learned by exhibiting good sportsmanship will last a lifetime. If we ever lose sight of that, then athletics, or any co-curricular activity is not worth sponsoring. The positive actions of a coach, athlete, or spectator at an event can influence how any school is perceived in each of our communities and the communities of those schools that meet on the field of play.

We are asking for your support in this effort by emphasizing to your son or daughter what is expected of them at an athletic event as a competitor or spectator. After all, such events are an extension of the school day, and we should expect the same type of respectful behavior exhibited in the athletic arena as we do in the classroom. We urge you to ask your children to demonstrate self-control and self-discipline and at the same time, enjoy the games.

Finally, we ask you to set a good example when in the stands at an event. It is only through these efforts that we can clearly communicate what is acceptable behavior. We hope that your positive example will help set the tone for those around you so we may all enjoy the games our athletic teams are involved in.

When you purchase a ticket to an athletic event, you are given the privilege to view the action and to voice your support of our teams. We want that support to be in a positive tone, so that the educational value of these events is completely developed and clearly communicated to our students.

Parent/Coach Relationships

Both parenting and coaching are very difficult vocations. By establishing an understanding between coaches and parents, both are better able to accept the actions of the other and provide a more positive experience for everyone. Parents have the right to know and understand the expectations placed on them and their children. Coaches have a right to know that if parents have a concern, they will discuss it with the coach at the appropriate time and place.

Communication parents should expect from their child's coach:

- 1) Coach's philosophy
- 2) Expectations the coach has for your son or daughter, as well as other players on the team.

- 3) Locations and times of practices and contests.
- 4) Team requirements, i.e, fees, special equipment needed, school & team rules, off-season expectations.
- 5) Procedures that will be followed if your child becomes injured during participation.

Communication coaches expect from parents:

- 1) Concerns regarding their son or daughter expressed directly to the coach at the appropriate time and place.
- 2) Specific concerns in regard to the coach's philosophy and / or expectations.
- 3) Notification of any schedule conflicts well in advance.
- 4) As your child becomes involved in interscholastic athletics, they will experience some of the most rewarding moments of their lives. It's important to understand there may be times when things do not go the way you or your child wishes. These are the times discussion with the coach is encouraged.

Appropriate concerns to discuss with a coach:

- 1) The mental and physical treatment of your child.
- 2) What your child needs to do to improve.
- 3) Concerns about your child's behavior.

It is very difficult to accept that your child is not playing as much as you may hope. Coaches make decisions based on what they believe is in the best interest of all student's participation. As you can see from the list above, certain things can and should be discussed with your child's coach. Other things, such as those listed next, must be left to the discretion of the coach.

Issues NOT appropriate for discussion with your child's coach:

- 1) How much playing time each athlete is getting.
- 2) Team strategy.
- 3) Play calling
- 4) Any situation that deals with other student-athletes.

There are situations that may require a conference between the coach and parent. These are not discouraged, as it is important for each party to have a clear understanding of the other's position. When these conferences are necessary, the following procedure is suggested to help promote resolution to the issue.

If a parent has a concern to discuss with the coach, the following procedure should be followed:

- 1) Call the coach to set up an appointment.
- 2) If the coach cannot be reached, call the athletic director and ask him or her to set up a meeting with the coach for you.

- 3) Think about what you expect to accomplish as a result of the meeting.
- 4) Stick to discussing the facts, as you understand them.
- 5) Do not confront the coach before, during, or after a practice or contest. These can be emotional times for both the parent and coach. Meetings of this nature do not promote resolution of the situation, but often escalate it.

For more information, please visit the UIL website: https://www.uil texas.org/files/athletics/manuals/Parent_Info_Handbook_22-23.pdf